

العلامة

مجموع
مجزأة

Cultural Heritage.... عناصر الإجابة

15 pts 07 pts		Part One: Reading. A) Comprehension. 1- True or False. a. False b. False c. True d. False. 2- Answering Questions. a. Maintaining cultural diversityof belonging/ Or supporting culturaland identity. b. Tangible cultural heritage includes..... and artworks. c. Through international.....dedicated efforts. 3- Cohesive markers. a. These elements §1: tangible and intangible elements. b. It §3: intangible heritage. c. their §4: communities. 4- Appropriate title. b. Intangible and Tangible Cultural Heritage.																
2	0.5 x4																	
3	1 x 3																	
1.5	0.5 x3																	
0.5	0.5																	
08 pts		B) Text Exploration. 1- Lexis. a. diversity b. ancient c. international. 2- Morphology. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="width: 33%;">Prefix</th> <th style="width: 33%;">Root</th> <th style="width: 33%;">Suffix</th> </tr> <tr> <td style="text-align: center;">dis</td> <td style="text-align: center;">appear</td> <td style="text-align: center;">//</td> </tr> <tr> <td style="text-align: center;">//</td> <td style="text-align: center;">cultur(e)</td> <td style="text-align: center;">al</td> </tr> <tr> <td style="text-align: center;">inter</td> <td style="text-align: center;">nation</td> <td style="text-align: center;">al</td> </tr> </table>					Prefix	Root	Suffix	dis	appear	//	//	cultur(e)	al	inter	nation	al
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3	1 x3	3- Combining pairs of sentences. a. The Greek government decided to restore the Acropolis because it was in danger of destruction. Or Because the Acropolis was in danger of destruction, the Greek government decided to restore it. b. Some historical monuments will fall into ruins if they are not restored. Or If some historical monuments are not restored, they will fall into ruins. Accept: If some historical monuments were not restored, they would fall into ruins c. Although governments signed the UNESCO convention on preserving archaeological sites, some of them are decaying. Or Some archaeological sites are decaying although governments signed the UNESCO convention on preserving archaeological sites																
2	0.5 x4	4- Sentence order. 1) d 2) a 3) c 4) b (0,5 for opening sentence and 0,5 for each correct link)																
05 pts		Part Two: Written Expression. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="width: 16.6%;">Criteria</th> <th style="width: 16.6%;">Relevance</th> <th style="width: 16.6%;">Semantic coherence</th> <th style="width: 16.6%;">Correct use of English</th> <th style="width: 16.6%;">Excellence (vocabulary and creativity)</th> <th style="width: 16.6%;">Final score</th> </tr> <tr> <td style="text-align: center;">LPH</td> <td style="text-align: center;">01</td> <td style="text-align: center;">01</td> <td style="text-align: center;">02</td> <td style="text-align: center;">01</td> <td style="text-align: center;">05</td> </tr> </table>					Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	LPH	01	01	02	01	05
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العلامة		Foreign languages... عناصر الإجابة												
مجموع	مجزأة													
15 pts 07 pts		Part One: Reading. A) Comprehension. 1- Choose the correct answer. A- c B- a C- b 2- Identifying the paragraph. a- § 3 b- § 2 3- Answering Questions. a.children from age 7 to 11 Or primary school pupils. b. There are two main reasons..... c. If its goals are clear and realistic.....have to operate. 4-Cohesive markers. a. it §1:one foreign language b-their §2 : children c- its §3: teaching foreign languages (in primary). B)Text Exploration 1-Lexis. a. expected b. quickly c. teachers 2-Morphology. a. unimportant b. informally c. misbelief / disbelief / unbelief. 3-Grammar. 1) b. I wish I had studied English in primary school. 2) b. Foreign languages are learned / learnt more quickly by children. 3) b. Unless we teach children foreign languages, they won't / will not get better job opportunities. Or Children won't / will not get better job opportunities unless we teach them foreign languages. 4- Gap filling. 1) international 2) age 3) communicate 4) their Part Two: Written Expression.												
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