

العلامة		عناصر الإجابة																		
مجموع	مجزأة	The Ancient Greeks were....																		
14 pts 07 pts		<b>Part One: Reading.</b> <b>A) Comprehension.</b> 1- Type of text.                      b. a web article. 2- Identifying paragraphs. a. §3                      b. §2  3- Answering Questions. a. In Greek democracy, the transfer of power was done peacefully / through peaceful transfer of power. b. -Yes, they were / yes. <b>Justification:</b> all adult citizens were required to take an active part in the government. <b>OR</b> - No, they were not / No. <b>Justification:</b> only adult citizens were required to take an active part in the government.  c. They had to actively serve in the government for one year and to make new laws and control the political process. 4- Cohesive markers. it §1: democracy.    they §2: (all) adult citizens.    which §3: one year. 5- General idea. Democracy originated in Ancient Greece. (Accept any logical answer) <b>B) Text Exploration.</b>  1- Lexis. a. ancient    b. slaves 2- Morphology.  <table border="1"> <thead> <tr> <th>Prefix</th><th>Root</th><th>Suffix</th></tr> </thead> <tbody> <tr> <td>//</td><td>act</td><td>ive</td></tr> <tr> <td>re</td><td>place</td><td>//</td></tr> <tr> <td>in</td><td>direct</td><td>ly</td></tr> <tr> <td></td><td>govern</td><td>ment</td></tr> </tbody> </table> 3- Combining pairs of sentences. a. Unlike all adult citizens, women, children and slaves did not have the right to vote <b>Or</b> Unlike women, children and slaves, all adult citizens had the right to vote. <b>Or</b> Unlike all adult citizens ,who had the right to vote; women, children and slaves did not have the right to vote. <b>Or</b> all adult citizens had the right to vote Unlike women, children and slaves b. Some adult citizens were fined <b>because</b> they did not fulfill their duties. <b>Or</b> <u>Because</u> some adult citizens did not fulfill their duties, they were fined.  4- Silent letter(s):                      (k)                      (gh)                      (l)                      (h) 5- Sentence order. 1) d    2) b    3) a    4) c. (0,5 for opening sentence and 0,5 for each correct link)  <b>Part Two: Written Expression.</b>				Prefix	Root	Suffix	//	act	ive	re	place	//	in	direct	ly		govern	ment
Prefix	Root	Suffix																		
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re	place	//																		
in	direct	ly																		
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1	0.5 x2																			
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1	1																			
07 pts																				
01	0.5x2																			
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2	0.5x 4																			
06 pts		<table border="1"> <thead> <tr> <th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr> </thead> <tbody> <tr> <td>FL</td><td>1.5</td><td>01</td><td>02</td><td>1.5</td><td>06</td></tr> </tbody> </table>				Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	FL	1.5	01	02	1.5	06			
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العلامة		The methods of teaching and learning... عناصر الاجابة													
مجموع	مجزاة														
14 pts 07 pts		<b>Part One: Reading.</b> <b>A) Comprehension.</b> <b>1- Choose the correct answer.</b> A- b    B- c    C- b													
1.5	0.5x 3	<b>2- The order of Ideas.</b> b    c    a													
1.5	0.5 x3	<b>3- Answering Questions.</b> a. No, they do not /No. <b>Justification:</b> Nowadays, learning occurs on .....whiteboards. b. Teachers can use Virtual Reality to explain.....real-life like setting. c. Researchers suggest the use of Virtual Reality in.....practical courses.													
2.5	0.25 0.75 0.75 0.75	<b>4- Cohesive markers.</b> a. their §2:Teachers                      b- them §4 : students with sight problems. (Accept students)													
1	0.5 x 2	<b>5- Title.</b> The Use of Virtual Reality in Teaching and Learning. (Accept any logical answer)													
0.5	0.5														
07 pts		<b>B)Text Exploration.</b> <b>1- Lexis.</b> 1) b    2) c    3) a													
1.5	0.5 x3	<b>2- Morphology.</b> a. Unpractical / Impractical    b. misuse / disuse    c. ineffective.													
1.5	0.5x3	<b>3- Grammar.</b> a. What does Virtual Reality software offer? b. Who has proposed teaching methodologies for Virtual Reality-based learning?													
1	0.5x2	<b>4- Stressed syllables.</b>													
1	0.25x4	<table><tr><th>1<sup>st</sup> syllable</th><th>2<sup>nd</sup> syllable</th><th>3<sup>rd</sup> syllable</th></tr><tr><td>virtual</td><td>Fantastic engage</td><td>information</td></tr></table>	1 <sup>st</sup> syllable	2 <sup>nd</sup> syllable	3 <sup>rd</sup> syllable	virtual	Fantastic engage	information							
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2	0.5x4	<b>5- Gap filling.</b> 1) users    2) complex    3) engagement    4) connect													
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